**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Sept. 10-14, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** .**RL1.1, RL1.3 SL1.1.,1.1a** | **Objectives/Priority Standards:** **L.1.1b, L.1.2a,b,d,e W.1.3** | **Objectives/Priority Standards:** I can solve addition word problems with parts unknown using addition strategies.**1.OA.1 1.OA.5 1.OA.6**  | **Objectives/Priority Standards:**I can explain how a citizen can help the community. **1.5.4** |
| **Unit/Lesson Vocabulary:****fiction,character, setting, schema****problem, solution, beginning, middle, end** | **Unit/Lesson Vocabulary:**Personal Narratives & Nouns**narratives, topic list, nouns, person,place, thing, animal** | **Unit/Lesson Vocabulary:**Module 1: Sums to 10**part, whole, number bond, put together, counting on, strategy, simple math picture,**  | **Unit/Lesson Vocabulary:**Green Week**reduce, reuse, recycle, environment** |
| **Monday****Lesson Procedures:**  Daily 5 practiceTW intro B-M-E chart. TW read folk tale. TW model how to write about the B-M-E of the story.**Materials/ Resources:** Daily 5 material,folk tale, B-M-E paper**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW take pretest on short o words.TW intro short o sound. TW review noun chart. SW find nouns in sentences. TW model how to use nouns in sentences.**Materials/ Resources:** pretest papers, picture prompt**Assessment/Evaluation:**Grade pretest, participation | **Lesson Procedures:** Lesson 20 Fluency Practice-Sparkle  Application problem- Concept Development TW intro counting on from the larger number to solve problems. SW draw on boards to solve. SW complete problem set. **Materials/ Resources:**  boards, counters**Assessment/Evaluation:** Check problem sets | **WHAM Habitudes -** **Watch Mojo Puts it All Together video**SCIENCE LAB SW continue to share community helper paper doll projects. |
| **Tuesday****Lesson Procedures:** Daily 5 practiceTW review B-M-E chart. SW watch short video folk tale. SW turn and talk about B-M-E of story. SW help T complete B-M-E writing for story.**Materials/ Resources:**  Daily 5 material, folk tale, paper**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW turn and talk about nouns in picture. SW write sentences with nouns with picture prompt.TW remodel how to plan for & hold onto a sentence when writing. SW practice with partner. SW write independently.**Materials/ Resources:** picture prompt, sentence paper,writing binders**Assessment/Evaluation:**Check sentences | **Lesson Procedures:** Lesson 12 Fluency Practice-Num bond 10 dash Application problem- add on storyConcept Development TW model how to count on to solve for unknown in math stories. SW work on boards.SW complete problem sets. **Materials/ Resources:**  boards, problem sets**Assessment/Evaluation:** Check problem sets  | **Lesson Procedures:** TW write definitions for vocabulary with students help. TW read Why Should I Recycle? SW watch video on EPIC. SW write the definitions in Science notebook. **Materials/ Resources:** book, paper insert, notebook, computer**Assessment/Evaluation:**check definitions |
| **Wednesday****Lesson Procedures:** Daily 5 continuedTW review anchor chart. TW read folk tale. SW turn and talk about the B-M-E of the story. SW complete notebook activity for B-M-E.**Materials/ Resources:**  Daily 5 materials, notebook activity, folk tale**Assessment/Evaluation:**Completed work | **Lesson Procedures:** TW model how to use word wall as a spelling strategy for writing. SW find words on wall. SW work in groups to make a “noun town”. SW illustrate and cut out 4 types of nouns for town. **Materials/ Resources:** word wall, boards, paper**Assessment/Evaluation:**word wall check, check noun town progress |  **Lesson Procedures:**  Lesson 13  Fluency Practice - Target practice game with 8 Application problem- Tens go fish Concept Development TW show number sentence and SW help to make a math story to match. Sw complete problem set with a partner.**Materials/ Resources:** dry erase boards, problem sets, game cards**Assessment/Evaluation:**Check completed work  | **Lesson Procedures:** TW review vocabulary. SW watch complete interactive activity on . SW sort pictures of items that can be reused or recycled. **Materials/ Resources:** computer, picture sort**Assessment/Evaluation:**Check sorting pics |
| **Thursday****Lesson Procedures:** Daily 5 continuedTW review anchor chart. TW reread folk tale. SW complete B-M-E activity.**Materials/ Resources:**  Daily 5 materials, folk tale, notebook activity**Assessment/Evaluation:**completed work | **Lesson Procedures:** SW complete work in groups to make a “noun town”. SW share their towns. SW take test on spelling words. **Materials/ Resources:** spelling test paper, writing binders**Assessment/Evaluation:**Grade test , peer check of towns | **Lesson Procedures:** Lesson 11-13 ReviewFluency Practice - SparkleApplication problem - add to storyConcept Development with boards to draw pics to solve stories. TW intro how to play parts of 10 game. SW play game with partner. SW complete story problems for practice.**Materials/ Resources:** **boards, game cards,problem sheet****Assessment/Evaluation:** **check completed work** | **Lesson Procedures:** TW read I can save the Earth. SW turn and talk about how monster can save the earth. SW create a poster with their group on how they can help save the earth. **Materials/ Resources:** notebooks, book**Assessment/Evaluation:**Check notebooks |
| **Friday****Lesson Procedures:**  Daily 5 continuedTW review homework and charts for ELA skills. SW take a test on story elements and nouns.**Materials/ Resources:**  Daily 5 materials, common assessment**Assessment/Evaluation:**grade assessment | **Lesson Procedures:** TW review noun chart. SW take ELA test about nouns. TW read narrative mentor text. TW model how to plan story with B-M-E. SW turn and talk about their plan. SW write independently.**Materials/ Resources:** writing binders, mentor text, assessment**Assessment/Evaluation:**grade assessment, share writing,conference notes | **Lesson Procedures:** Review of Lessons 11-13 SW complete problems for practice on white boards.SW take quiz on lessons 9-13**Materials/ Resources:** dry erase boards, quiz**Assessment/Evaluation:**Grade quiz | **Lesson Procedures:** TW show clips of tires being recycled. TW give directions for experiment. SW work in groups using cheerios as models for tires. SW write about results of modeling experiment. SW eat experiment!**Materials/ Resources:** cheerios, cups, computer**Assessment/Evaluation:**Check recording of experiments |