**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Oct. 15-19, 2017**

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:** I can ask and answer questions about key details in a text.**RF.1.1, RL1.1, RI.1.1, RI.1.5,RI.1.6****SL.1.1a,b, SL1.4** | **Objectives/Priority Standards:** I can write words with r blends.I can use capitals and periods correctly.I can use adjectives correctly.I can write narratives with details, sequenced events, and a closing.**L.1.1f, L.1.2a,b, W.1.3** | **Objectives/Priority Standards:** I can use add & subt to solve problems to 20.I can understand subt. as part unknown problem.**1.OA.1 1.OA.4**  | **Objectives/Priority Standards:**I can use the parts of a map. I can create a map of a place.1.3.1, 1.3.2, 1.3.3 |
| **Unit/Lesson Vocabulary:****prediction, guess** | **Unit/Lesson Vocabulary:**Blends/digraphs, Narratives**periods, sentences, narratives, transition words,nouns, verbs, adjectives, describe** | **Unit/Lesson Vocabulary:**Module 1: Subtraction to 10**part, whole, number bond, take apart, subtract** | **Unit/Lesson Vocabulary:**Maps Help Us**map, map key, globe, compass rose, cardinal directions** |
| **Monday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW model how to make pre-reading predictions before reading using cover info. SW turn and talk about pre-reading predictions. TW record some predictions. Tw read text. Revisit predictions and discuss correctness.(lesson 1-2)**Materials/ Resources:**  Daily 5 material, book**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW take pretest on words with r blends.TW help S sort words with r blends. TW review adj. SW watch Wide OPen World video on Epic. SW continue activity to choose noun, verb, adj. cards to make a silly sentence and illustrate.**Materials/ Resources:** pretest papers, computer**Assessment/Evaluation:**Grade pretest , peer check of silly sentences | **Lesson Procedures:** Lesson 28Fluency Practice-1 lessApplication problem- subt.Concept Development - SW learn how to cross out. SW complete problem sets. **Materials/ Resources:**  boards, problem sets**Assessment/Evaluation:** Check completed work | **WHAM Habitudes - The Big Show****SCIENCE LAB 9:30** |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW model how to support pre-reading predictions with evidence. (lesson4) TW read book and then check predictions. **Materials/ Resources:**  Daily 5 material, book, Tchart**Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** . TW review emotion words and model how to add feeling words to writing. SW work on narratives. TW will work with S to sort adjectives, nouns, and verbs. SW will sort words independently.**Materials/ Resources:** writing binder, word sort **Assessment/Evaluation:**Check sorts, share writing | **Lesson Procedures:** Lesson 29/30Fluency Practice-SprintApplication problem- add & subt.Concept Development - TW model how to label parts and draw a picture number bond. SW complete problem sets. **Materials/ Resources:**  boards, problem sets**Assessment/Evaluation:** Check completed work  | **Lesson Procedures:** Postponed from last week.SW complete landform booklet. TW review vocabulary. TW show globe and map and define each. SW compare two. SW show on venn diagram.**Materials/ Resources:** globe, map, compare chart, landform booklet**Assessment/Evaluation:**completed work |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review supporting predictions with evidence. SW do inside/outside circles to share predictions. SW write about predictions and evidence. Tw read book and SW check predictions. (lessons 5-6)**Materials/ Resources:** Daily 5 materials, book**Assessment/Evaluation:**completed work | **Lesson Procedures:** TW ask S to find adjectives in page from text. SW go on adjective hunt with partner with a book. SW share adjectives found. TW model how to edit and revise a story. SW work on narratives. **Materials/ Resources:** text & book examples,writing binder, sample revisions**Assessment/Evaluation:**share writing and adjectives |  **Lesson Procedures:**  Lesson 31 Fluency Practice - Sprint Application problem- numb. path Concept Development -SW solve problems using drawing, labeling and crossing out strategy.**Materials/ Resources:** boards**Assessment/Evaluation:**check completed work  | **Lesson Procedures:** TW review vocabulary. SW watch video about parts of a map. SW draw symbols for a map key and use a map key to find things on a map.**Materials/ Resources:** computer, maps**Assessment/Evaluation:**Check map keys and maps |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stations(Lesson11/12) TW model how to fill out prediction/evidence chart while reading story. Evaluate predictions with partners.**Materials/ Resources:** Daily 5 materials, **Assessment/Evaluation:**Teacher observation | **Lesson Procedures:** SW take Spelling test. TW model another edit and revision of a narrative. SW review checklist for a narrative. SW work on narratives.**Materials/ Resources:** writing binders, test papers**Assessment/Evaluation:**Grade assessments, use checklist to peer check writing | **Lesson Procedures:** Lesson 32Fluency Practice - parts of 8Application problem - numb. pathConcept Development - Review link b/w add. and subt on boards. SW complete problem sets for practice.**Materials/ Resources:** boards, problem sets**Assessment/Evaluation:**Check completed work | **Lesson Procedures:** Review vocabulary. SW make a compass rose and learn acronym saying to help them remember directions.SW play direction game in room.**Materials/ Resources:** compass rose papers**Assessment/Evaluation:**Check completed work, observation |
| **Friday****Lesson Procedures:** Reading Groups/Daily 5 stationsSW complete prediction/evidence chart as T reads book. SW evaluate predictions with partner.**Materials/ Resources:** Daily 5 material , book , chart**Assessment/Evaluation:**Check completed chart | **Lesson Procedures:** **T**W review adjectives with students. SW take quiz on using adjectives. SW share narratives with groups. SW use checklist to check their writing.**Materials/ Resources:** writing binders, common assessment, checklist**Assessment/Evaluation:**Grade quiz,SHare writing, use checklist | **Lesson Procedures:** Lesson 28-32Review SW take quiz after review of strategies to draw and solve subt. problems.**Materials/ Resources:** **quiz, boards****Assessment/Evaluation:****Grade assessment** | **Lesson Procedures:** TW lead class on tour of small playground. TW model how to make symbols for playground. SW make map in groups. SW read Social Studies Weekly.**Materials/ Resources:** map parts, poster, social studies weekly**Assessment/Evaluation:**Completed maps & map keys |