**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Bonnie Wilder Taylor Foss**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Jan.7-11, 2019**

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| --- | --- | --- | --- |
| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can describe the connection between two events, ideas, or pieces of information.(cause/effect)  RI.1.3 | **Objectives/Priority Standards:**  I can use proper nouns correctly.  I can write a how to with steps.  I can read and write words with long o sound.  W1.2,W1.5,  L.1.1b, RF1.2b | **Objectives/Priority Standards:**  I can use centimeters to measure and compare the length of objects.  I can use inches to measure and compare the length of objects.  1.M.1, 1.M.2 | **Objectives/Priority Standards:**  I can tell about the moon’s behavior in the sky.  I can tell about the sun, moon and earth’s relationship.  LE.ESS1A.a |
| **Unit/Lesson Vocabulary:**  Making Connections: Cause/Effect structure  **cause effect reason result** | **Unit/Lesson Vocabulary:**  Parts of Speech: Proper nouns  **common, proper, noun, months, holiday** | **Unit/Lesson Vocabulary:**  Module 3  **standard, centimeter, length, longer**  **inch, inches** | **Unit/Lesson Vocabulary:**  **Earth Moon rotation revolve stars sunrise sunset** |
| **Monday**  **Lesson Procedures:**  TW make anchor chart for cause and effect using definitions. SW watch For the Birds video and turn and talk about causes and effects.  TW read If You Give a Mouse a Cookie.  SW match causes & effects of events.  **Materials/ Resources:**  anchor chart, Story events cards, book  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  SW take pretest for Spelling words. TW  review spelling pattern for long vowel o.  TW intro proper nouns with video. Class will brainstorm proper nouns for names. Sw will begin notebook activity.  **Materials/ Resources:**  pretest papers, notebook activity  **Assessment/Evaluation:**  Check pretest and work | **Lesson Procedures:**  Lesson 4 Module 3  Fluency Practice-sprint  Concept Development from Lesson 4. SW complete problem sets from lesson for practice.  **Materials/ Resources:**  problem sets,centimeter rulers, objects  **Assessment/Evaluation:**  Check problem sets | **WHAM Habitudes - Creativity**  **SCIENCE LAB** |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review chart.TW read If You Take A Mouse to the Movies. SW turn and talk about the effects of some of the events in the story. TW model how to take a cause and write about an effect. SW begin writing their own cause/effect to innovate on story.  **Materials/ Resources:**  book, paper  **Assessment/Evaluation:**  Checklist for completed work | **Lesson Procedures:**  TW review proper nouns for places. SW write about favorite place for notebook activity. TW read a How to and review what is seen in this writing. SW brainstorm activities to use to write and add at least 3 things to their own list.Sw share list with partner.  **Materials/ Resources:**  chart, notebook activity,writing binders  **Assessment/Evaluation:**  Peer share of list, check work | **Lesson Procedures:**  Lesson 5 Module 3  Fluency Practice-sprint  Concept Development from Lesson 5. SW complete problem sets from lesson for practice.  **Materials/ Resources:**  centimeter ruler, problem sets  **Assessment/Evaluation:**  Check problem sets | **Lesson Procedures:**  TW ask students what they know about sun, moon, and stars. SW watch Brainpop movie about the sun. SW help teacher define sun. Teacher will read Ch. 1 in Does the Sun Sleep? SW draw and label models of sunset and sunrise in their notebook.  **Materials/ Resources:**  notebooks, computer  **Assessment/Evaluation:**  Check notebook |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW connect cause and effect in fiction to nonfiction structure of cause and effect.  TW read part of Storms. SW turn and talk about the cause and effect of thunderstorms and rain. SW match cause & effect in weather pics.SW begin to write/illustrate a weather cause and effect.  **Materials/ Resources:**  book, chart, paper, weather pics  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  TW review proper nouns for things and animals. SW write about a thing and animal for notebook activity.TW model how to act out steps for how to. SW act out steps with partner and begin writing.  **Materials/ Resources:**  Writing binders, chart, notebook activity  **Assessment/Evaluation:**  Check completed work, Peer share of writing | **Lesson Procedures:**  TW read How big is afoot? TW discuss inch unit and show ruler. SW practice measuring items with inch ruler.  **Materials/ Resources:**  problem sets,inch rulers, objects  **Assessment/Evaluation:**  Check measurements | **Lesson Procedures:**  TW ask students why there are different seasons? SW look at Discovery Science Techbook (The Seasons- Explorations). SW watch Brainpop! video on the moon. TW have students act out rotate and revolve (being earth, sun, and moon).SW write/illustrate rotate and revolve in notebooks.  **Materials/ Resources:**  computer, notebook  **Assessment/Evaluation:**  Check paper models |
| **Thursday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review cause and effect chart. SW turn and talk about possible effects for a cause. SW write and illustrate an effect for a cause given to them.  **Materials/ Resources:**  cause slips, paper, chart  **Assessment/Evaluation:**  Checklist for completed work | **Lesson Procedures:**  SW take spelling test. TW review proper nouns for days, months and holidays.TW model how to write things you will need page for how to. SW write page for their how to.  **Materials/ Resources:**  writing binders, paper  **Assessment/Evaluation:**  grade test and check page | **Lesson Procedures:**  TW review inches.SW graph items measured with inch rulers. SW complete sheet for practice.  **Materials/ Resources:**  inch ruler, worksheet  **Assessment/Evaluation:**  Check worksheet | **Lesson Procedures:**  TW read Chapter 2 in Does the sun sleep? SW discuss similarities and differences between the sun and the moon. SW complete My Double Bubble Map. SW review vocabulary and look at moon phases. Sw begin to work to model the moon’s phases with cards/booklet/activity sheet.  **Materials/ Resources:**  , moon phase cards, booklets  **Assessment/Evaluation:**  Check paper models |
| **Friday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review cause/effect by having students find evidence in passage.  SW complete cause/effect writing.  **Materials/ Resources:**  cause slips, paper, chart,passage  **Assessment/Evaluation:**  Checklist for completed work | **Lesson Procedures:**  SW play game with partner to review proper nouns.TW model how to use transition words in how to’s.  **Materials/ Resources:**  noun words for partners,writing binders, paper  **Assessment/Evaluation:**  Share writing with transition words,peer check with game | **Lesson Procedures:**  TW review cm/inch measurement rules. SW complete exit ticket on cm and inches.  **Materials/ Resources:**  common assessment  **Assessment/Evaluation:**  graded exit ticket | **Lesson Procedures:** .  TW review moon phases with matching game and “Why does the moon change?” video on EPIC!. SW make oreo cookie models of phases of moon.  **Materials/ Resources:**  cookies, paper plates, cards  **Assessment/Evaluation:**  completed models, teacher observation |