**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Dec.3-7, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**I can retell stories using key details and tell the central message of a story.I can describe and analyze characters and events in a story.RL.1 -3 | **Objectives/Priority Standards:** I can determine the number of syllables in a word to help me read and write.I can learn to write informatively.W1.2 ,W1.7, RF.3d,3e | **Objectives/Priority Standards:** I can use nonstandard units to measure and compare the length of objects.1.M.1, 1.M.2 | **Objectives/Priority Standards:**I can create a communication device using light and/or sound energy.  |
| **Unit/Lesson Vocabulary:**JR. Great Story: Snow White | **Unit/Lesson Vocabulary:**Informative writing/Syllables Verbs**long vowel,inform, syllable** | **Unit/Lesson Vocabulary:**Module 3**standard, centimeter, length, longer****inch, inches** | **Unit/Lesson Vocabulary:****light sound device communication transmit** |
| **Monday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW read story & clear up any vocabulary for students. SW turn and talk about what the queen sees when she looks in the mirror.**Materials/ Resources:** response sheet, Jr great book**Assessment/Evaluation:**Checklist for completed work | **Lesson Procedures:** SW take pretest for SpellingTW intro syllables with quick video. TW talk about 3 ways to test for syllables. SW practice dividing words into 1,2 or 3 syllables. **Materials/ Resources:** pics/words to sort, pretest papers**Assessment/Evaluation:**Check pretest and teacher observation | **Lesson Procedures:** Lesson 7 Module 3 Fluency Practice-sprintConcept Development from Lesson 7. SW complete problem sets from lesson for practice.**Materials/ Resources:** problem sets,nonstandard units, objects**Assessment/Evaluation:**Check problem sets | **WHAM Habitudes - Gratitude****SCIENCE LAB 9:30** |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW retell story with students. SW turn and talk about the dwarfs. SW write analysis of dwarf’s feelings about Snow WHite. **Materials/ Resources:** response sheet, Jr great book**Assessment/Evaluation:**Checklist for completed work | **Lesson Procedures:** TW model how to sort words for syllables. SW work on sort at desk.**Materials/ Resources:** sort materials**Assessment/Evaluation:**Check completed sort | **Lesson Procedures:** Lesson 8 Module 3 Fluency Practice-sprintConcept Development from Lesson 8. SW complete problem sets from lesson for practice.**Materials/ Resources:** objects to measure, nonstandard units, problem sets**Assessment/Evaluation:**Check problem sets  | **Lesson Procedures:** TW ask questions on Day 2, for card sequencing. Introduce the word innovation. Have students work with groups to try and put the communication cards in order. Read/Listen to Communication: Long Ago and Today. SW reorder cards and check with class.**Materials/ Resources:** computer, cards, book**Assessment/Evaluation:**Completed work, questions answered, cards reviewed |
| **Wednesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW reread parts of story with GB’s questions. SW share reponses to questions with group. SW write about SNow White’s choices in story.**Materials/ Resources:** response sheet, Jr great book**Assessment/Evaluation:**Checklist for completed work | **Lesson Procedures:** TW review syllables with quick game.Postponed from last week:TW will model how to write a how to for family book.SW work on family books.**Materials/ Resources:** Writing binders**Assessment/Evaluation:**Observation of game,SHare how to topics |  **Lesson Procedures:** Lesson 9Fluency: Counting by 2’sApplication Problem: skip count by 2Concept Development on nonstandard using units to measure. SW complete problem sets.**Materials/ Resources:** problem sets,objects**Assessment/Evaluation:**check completed work  | **Lesson Procedures:** TW introduce challenge and materials. SW work with partner to create a design to communicate sound with a code. SW try out design and rate it. **Materials/ Resources:** materials, papers**Assessment/Evaluation:**Completed assignment, collaboration with partner |
| **Thursday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW pose 2 questions for class to discuss. SW act out part of story with queen and snow white. SW finish any responses from story.**Materials/ Resources:** response sheet, Jr great book**Assessment/Evaluation:**Checklist for completed work | **Lesson Procedures:** SW play scoot game with group to practice syllables.TW model how to act out steps to check how to’s. SW continue working on family book.**Materials/ Resources:** Writing binders, paper, scoot materials**Assessment/Evaluation:** Check scoot answers, check on book progress |  **Lesson Procedures:** TW review vocabulary. SW compare objects to pencils and feet. SW complete recording sheet about measuring.**Materials/ Resources:** objects, units, recording sheets**Assessment/Evaluation:**Peer check measurements | **Lesson Procedures:** SW continue to evaluate their device and what changes they would want to make. TW introduce Egypt with map.SW watch Nat. Geo. Kids video on Egyptian life. SW will begin comparison on venn diagram using facts from video. SW color map and write a fact.**Materials/ Resources:** computer, devices, venn diagram, map**Assessment/Evaluation:**completed work, discussion |
| **Friday****Lesson Procedures:** Reading Groups/Daily 5 stationsSW write about what they would wish for if they had the magic mirror.**Materials/ Resources:** response sheet, Jr great book**Assessment/Evaluation:**Checklist for completed work | **Lesson Procedures:** SW take quiz on syllables. TW work with students to make checklist for family books. SW work/check on books. **Materials/ Resources:** quiz,writing binders, paper**Assessment/Evaluation:**grade quiz,Checklist for family book | **Lesson Procedures:** TW review nonstandard measurement rules. SW take quiz on measurement.**Materials/ Resources:** common assessment**Assessment/Evaluation:**graded quiz | **Lesson Procedures:** TW show video about how pyramids were built. Sw turn and talk about the impact on life then and now. SW make model of a pyramid and write a fact about it.**Materials/ Resources:** pyramid foldable, computer**Assessment/Evaluation:**completed work |