**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Dec.10-14, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  RL.1 -3 RI.1-3 RF.1-4 L.1,2 | **Objectives/Priority Standards:**  W1.2 ,W1.7 | **Objectives/Priority Standards:**  1.OA.1-6 | **Objectives/Priority Standards:**  I can learn about ancient cultures. (Egypt).  I can compare local celebrations to celebrations around the world. |
| **Unit/Lesson Vocabulary:**  Mid year Review | **Unit/Lesson Vocabulary:**  Mid year Review/Informative writing | **Unit/Lesson Vocabulary:**  Mid year review of mod 1 and 2 | **Unit/Lesson Vocabulary:**  **Egypt, pharaoh, mummy, pyramid**  **culture, celebration, country** |
| **Monday Continued from last week**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  Review fiction and nonfiction text features. TW read Nine days to Christmas. SW make flip page of Mexican traditions.  **Materials/ Resources:**  Example texts, Mexican holiday materials  **Assessment/Evaluation:**  Completed work | **Lesson Procedures:**  TW review checklist. SW continue working on family books and checking them using checklist with peers.  **Materials/ Resources:**  writing binders  **Assessment/Evaluation:**  self assess using checklist for family books, peer check | **Lesson Procedures:**  TW review modules 1 and 2 skills with students working on boards.  SW begin completing review worksheets.  **Materials/ Resources:**  woksheets, board  **Assessment/Evaluation:**  Check boards and completed work | **WHAM Habitudes - Mindfulness**  **SCIENCE LAB 9:30**  TW briefly introduce mummies. **\*MUMMIFY APPLE\*** |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review short/long vowels. TW read about an Italian holiday. SW complete flip page about traditions.  **Materials/ Resources:**  Italy flip page  **Assessment/Evaluation:**  completed work | **Lesson Procedures:**  SW share family books with a group.  **Materials/ Resources:**  writing binders  **Assessment/Evaluation:**  self assess using checklist for family books, peer check | **Lesson Procedures:**  TW review modules 1 and 2 skills with students working on boards.  SW begin completing review worksheets.  **Materials/ Resources:**  woksheets, board  **Assessment/Evaluation:**  Check boards and completed work | **Lesson Procedures:**  SW finish booklet about Egypt.  SW complete map.  **Materials/ Resources:**  Egyptian alphabet, book, map page  **Assessment/Evaluation:**  completed work |
| **Wednesday**  **Lesson Procedures:**  Sw take mid year test.  **Materials/ Resources:**  Common assessment  **Assessment/Evaluation:**  Graded test | **Lesson Procedures:**  SW begin take mid year test.  **Materials/ Resources:**  Common assessment  **Assessment/Evaluation:**  Graded test | **Lesson Procedures:**  SW take mid year test.  **Materials/ Resources:**  Common assessment  **Assessment/Evaluation:**  Graded test | **Lesson Procedures:**  TW read about hieroglyphics. SW write their name in hieroglyphics. SW begin creating Egyptian collar.  **Materials/ Resources:**  hierogylphics page, writing paper, paper plates, string  **Assessment/Evaluation:**  Completed work |
| **Thursday**  Field Trip | Field Trip | Field Trip | **Lesson Procedures:**  Field Trip. SW finish their collar and their own pyramid before arrival.  **Materials/ Resources:**  paper plate, string, pyramid paper.  **Assessment/Evaluation:**  Completed work |
| **Friday**  **Holiday Program**  **Early Dismissal** | **Holiday Program**  **Early Dismissal** | **Holiday Program**  **Early Dismissal** | **Holiday Program**  **Early Dismissal** |