**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

 **Teacher: Mary Hotard Taylor Foss Bonnie Wilder**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Dec.10-14, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**RL.1 -3 RI.1-3 RF.1-4 L.1,2 | **Objectives/Priority Standards:** W1.2 ,W1.7 | **Objectives/Priority Standards:** 1.OA.1-6 | **Objectives/Priority Standards:**I can learn about ancient cultures. (Egypt).I can compare local celebrations to celebrations around the world. |
| **Unit/Lesson Vocabulary:**Mid year Review | **Unit/Lesson Vocabulary:**Mid year Review/Informative writing | **Unit/Lesson Vocabulary:**Mid year review of mod 1 and 2 | **Unit/Lesson Vocabulary:****Egypt, pharaoh, mummy, pyramid****culture, celebration, country** |
| **Monday Continued from last week****Lesson Procedures:** Reading Groups/Daily 5 stationsReview fiction and nonfiction text features. TW read Nine days to Christmas. SW make flip page of Mexican traditions.**Materials/ Resources:** Example texts, Mexican holiday materials**Assessment/Evaluation:**Completed work | **Lesson Procedures:** TW review checklist. SW continue working on family books and checking them using checklist with peers.**Materials/ Resources:** writing binders**Assessment/Evaluation:**self assess using checklist for family books, peer check | **Lesson Procedures:** TW review modules 1 and 2 skills with students working on boards.SW begin completing review worksheets.**Materials/ Resources:** woksheets, board**Assessment/Evaluation:**Check boards and completed work | **WHAM Habitudes - Mindfulness****SCIENCE LAB 9:30**TW briefly introduce mummies. **\*MUMMIFY APPLE\*** |
| **Tuesday****Lesson Procedures:** Reading Groups/Daily 5 stationsTW review short/long vowels. TW read about an Italian holiday. SW complete flip page about traditions.**Materials/ Resources:** Italy flip page**Assessment/Evaluation:**completed work | **Lesson Procedures:** SW share family books with a group.**Materials/ Resources:** writing binders**Assessment/Evaluation:**self assess using checklist for family books, peer check | **Lesson Procedures:** TW review modules 1 and 2 skills with students working on boards.SW begin completing review worksheets.**Materials/ Resources:** woksheets, board**Assessment/Evaluation:**Check boards and completed work | **Lesson Procedures:** SW finish booklet about Egypt.SW complete map. **Materials/ Resources:** Egyptian alphabet, book, map page**Assessment/Evaluation:**completed work |
| **Wednesday****Lesson Procedures:** Sw take mid year test.**Materials/ Resources:** Common assessment**Assessment/Evaluation:**Graded test | **Lesson Procedures:** SW begin take mid year test.**Materials/ Resources:** Common assessment**Assessment/Evaluation:**Graded test |  **Lesson Procedures:** SW take mid year test.**Materials/ Resources:** Common assessment**Assessment/Evaluation:**Graded test  | **Lesson Procedures:** TW read about hieroglyphics. SW write their name in hieroglyphics. SW begin creating Egyptian collar. **Materials/ Resources:** hierogylphics page, writing paper, paper plates, string**Assessment/Evaluation:**Completed work |
| **Thursday**Field Trip | Field Trip | Field Trip | **Lesson Procedures:** Field Trip. SW finish their collar and their own pyramid before arrival. **Materials/ Resources:** paper plate, string, pyramid paper.**Assessment/Evaluation:**Completed work |
| **Friday****Holiday Program****Early Dismissal** |  **Holiday Program****Early Dismissal** | **Holiday Program****Early Dismissal** | **Holiday Program****Early Dismissal** |