**HOMEWORK**

**Week of October 15-19, 2018**

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| **Sight Words: more over new first now who**    **Vocabulary: continents map globe map key north south east west**  **compass rose** |
| **Spelling words: 1) flag 2) flat 3) clam 4) clock 5) block 6) plum 7) plus 8) flock**  **9) blimp 10) glad** |
| **\*Spelling Challenge words: 1) plant 2) plank 3) clown 4) class 5) glass 6) globe 7) fly**  **8) floss 9) blow 10) blank** |

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**Monday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Review homework on making predictions. **Quiz on Friday.**

3) Worksheet on comparing adjectives. **Due on Friday.**

**Spelling –** Write each spelling word 2 times each. **Due on Tuesday**. **(test on Thurs.)**

**Math –** Worksheet on fact families.- **Due on Friday.**

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**Tuesday**

**ELA**- ) Practice reading sight words and vocabulary words.

2) Review homework on making predictions. **Quiz on Friday.**

3) Worksheet on comparing adjectives. **Due on Friday.**

**Spelling –** Study words **(test on Thurs.)**

**Math –** Worksheet on fact families.- **Due on Friday.**

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**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Review homework on making predictions. **Quiz on Friday.**

3) Worksheet on comparing adjectives. **Due on Friday.**

4) Read our poem in your poetry folder. Return by Friday.

**Spelling –** Study words **(test on Thurs.)**

**Math –** Worksheet on fact families.- **Due on Friday.**

**Social Studies-** Use study guide to review maps skills. **Test 10/30.**

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**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Review homework on making predictions. **Quiz on Friday.**

3) Worksheet on comparing adjectives. **Due on Friday.**

4) Read our poem in your poetry folder. Return by Friday.

**Math –** Worksheet on fact families.- **Due on Friday.**

**Social Studies-** Use study guide to review maps skills. **Test 10/30.**

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**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, making predictions about texts, identifying and using comparing adjectives, fact families

**Social Studies**: How are different landforms shown on a map/globe?

How do you use the different parts of a map?

How do you create a map of a place?