**HOMEWORK**

**Week of October 29-November 2, 2018**

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| **Sight Words: him take only live good thing****Vocabulary: light transparent opaque translucent energy illuminate transmitted** **reflective shadow** |
| **Spelling words: 1) sled 2) slip 3) sting 4) stand 5) skin 6) spy 7) spin 8) snack** **9) snug 10) smell**  |
| **\*Spelling Challenge words: 1) stake 2) smoke 3) scuff 4) scare 5) smile 6) stink 7) snatch** **8) sketch 9) slide 10) snake**  |

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**Monday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Listen to “**Mouse and the Wizard**” and answer G.B.’s questions. **(Due Wednesday)**

3) Worksheet on types of sentences. **Due on Friday.**

**Spelling –** Write each spelling word 2 times each. **Due on Tuesday**. **(test on Thurs.)**

**Math –** Worksheet on adding with 3 numbers**.** - **Due on Friday.**

**Social Studies-** Use study guide to review maps skills. **Test 10/30.**

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**Tuesday**

**ELA**- ) Practice reading sight words and vocabulary words.

 2) Listen to “Mouse and the Wizard” and answer G.B.’s questions. **(Due Wednesday)**

3) Worksheet on types of sentences. **Due on Friday.**

**Spelling –** Study words **(test on Thurs.)**

**Math –** Worksheet on adding with 3 numbers.- **Due on Friday.**

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**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on types of sentences. **Due on Friday.**

3) Read new poem in your poetry folder. Return by Friday.

**Spelling –** Study words **(test on Thurs.)**

**Math –** Worksheet on adding with 3 numbers.- **Due on Friday.**

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**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on types of sentences. **Due on Friday.**

3) Read our poem in your poetry folder. Return by Friday.

**Math –** Worksheet on adding with 3 numbers.- **Due on Friday.**

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**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, describing and analyzing characters and details, identifying and writing types of sentences, adding 3 numbers

**Science**: Can students describe things that give off light?

 Can students tell if light is transmitted or reflected?