**HOMEWORK**

**Week of January 28- February 1, 2019**

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| **Sight Words: say name around much even why**    **Social Studies Vocabulary: past present future history timeline transportation** |
| **Spelling words: 1) say 2) jay 3)gray 4) pray 5) clay 6) tray 7) stay 8) sway**  **9) away 10) today** |
| **\*Spelling Challenge words: 1) relay 2) runway 3) haystack 4) spraying 5) holiday**  **6) maybe 7) always 8) crayon 9) Sunday 10) Friday** |

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**Monday-**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on nonfiction text features. **(Due Friday.)**

3) Worksheet on using commas. **(Due Friday.)**

4) Read and take 2 AR quizzes this week.

**Spelling –** Choose an activity from the spelling menu to complete in your notebook.

**(Menu on back)**

**Math –**Worksheet on tens and ones. (**Due on Friday. Quiz on Friday)**

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**Tuesday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on nonfiction text features. **(Due Friday.)**

3) Worksheet on using commas. **(Due Friday.)**

**Spelling –** Write your spelling words 2 times each. **Test on Thursday.**

**Math –** Worksheet on tens and ones. (**Due on Friday. Quiz on Friday)**

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**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on nonfiction text features. **(Due Friday.)**

3) Worksheet on using commas. **(Due Friday.)**

4) Read new poem in your poetry folder. **Return by Friday**.

**Spelling –** Study words. **Test on Thursday.**

**Math –** Worksheet on tens and ones. (**Due on Friday. Quiz on Friday)**

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**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

2) Worksheet on nonfiction text features. **(Due Friday.)**

3) Worksheet on using commas. **(Due Friday.)**

**Math –** Worksheet on tens and ones. (**Due on Friday. Quiz on Friday)**

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**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, using commas in written letters and in a list of 3 or more words, using nonfiction text features (table of contents, headings, glossary, index, diagram, photograph, bold words, caption), place value with tens and ones

**AR:** Read and take 2 AR quizzes weekly.

**Social Studies:** Can students distinguish between events or artifacts from the past, present, and future?