**HOMEWORK**

**Week of Feb. 11-15, 2019**

|  |
| --- |
| **Sight Words: water back must show ask line****Social Studies Vocabulary: past present future history timeline transportation** |
| **Spelling words: 1) coat 2) boat 3) road 4) toad 5) goal 6) foam 7) roam 8) float** **9) soap 10) loaf**  |
| **\*Spelling Challenge words: 1) coach 2) roast 3) toast 4) coast 5) foamy** **6) croak 7) groan 8) soapy 9) throat 10) floating**  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Monday-**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on comparing characters/events. **(Due Friday.)**

3) Worksheet on present/past/future tense verbs. **(Due on Friday.)**

4) Read and take 2 AR quizzes this week.

**Spelling –** Choose an activity from the spelling menu to complete in your notebook. **Test on Thursday.**

**Math –**Worksheet on adding and subtracting tens. (**Due on Friday. Quiz on Friday)**

**Social Studies –** Use study guide to review past, present and future. **(Test on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on comparing characters/events. **(Due Friday.)**

3) Worksheet on present/past/future tense verbs. **(Due on Friday.)**

4) Read and take 2 AR quizzes this week.

**Spelling –** Write spelling words 2 times each. **Test on Thursday.**

**Math –** Worksheet on adding and subtracting tens. (**Due on Friday. Quiz on Friday)**

**Social Studies –** Use study guide to review past, present and future. **(Test on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday -**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on comparing characters/events. **(Due Friday.)**

3) Worksheet on present/past/future tense verbs. **(Due on Friday.)**

4) Read new poem in your poetry folder. **Return by Friday**.

**Spelling –** Study words. **Test on Thursday.**

**Math –** Worksheet on adding and subtracting tens. (**Due on Friday. Quiz on Friday)**

**Social Studies –** Use study guide to review past, present and future. **(Test on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday**

**ELA**- 1) Practice reading sight words and vocabulary words.

 2) Worksheet on comparing characters/events. **(Due Friday.)**

3) Worksheet on present/past/future tense verbs. **(Due on Friday.)**

4) Read and take 2 AR quizzes this week.

**Math –** Worksheet on adding and subtracting tens. (**Due on Friday. Quiz on Friday)**

**Social Studies –** Use study guide to review past, present and future. **(Test on Friday)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Weekly Reminders**

**\*\*Weekly skills**: Read sight words and vocabulary words, comparing and contrasting story characters/events, using present/past/future verb tenses correctly, adding and subtracting tens

**Social Studies:** Can students distinguish between events or artifacts from the past, present, and future?