**Westdale Heights Academic Magnet**

**2018-2019**

**K-2 Lesson Plan Template**

**Teacher: Mary Hotard Bonnie Wilder Taylor Foss**  **Subject/ Grade:** **\_\_\_\_\_\_\_First\_\_\_\_\_\_\_\_\_** **Date:** **Oct. 9-12, 2018**

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| **Reading** | **Language/Spelling/Writing** | **Math** | **Science/Social Studies** |
| **Objectives/Priority Standards:**  I can ask and answer questions about details in a text.  I can participate in collaborative discussions.  I can write about a topic with guidance from peers and adults.  **RL.1.1,SL.1.1,1.2,1.3, W.1.5** | **Objectives/Priority Standards:**  I can use capitals and periods correctly.  I can use adjectives correctly.  I can write narratives with details, sequenced events, and a closing.  **L.1.1f, L.1.2a,b, W.1.3** | **Objectives/Priority Standards:**  I can understand the meaning of the equal sign by pairing equal expressions.  I can relate counting to addition.  **1.OA.1 1.OA.4** | **Objectives/Priority Standards:**  I can identify landforms. I can show landforms on a map.  1.3.4 |
| **Unit/Lesson Vocabulary:**  STEM Connect - Tool Time in School Time  **stethoscope, otoscope** | **Unit/Lesson Vocabulary:**  Short vowels, Sentences  **periods, sentences, narratives, transition words,nouns, verbs, adjectives, describe** | **Unit/Lesson Vocabulary:**  Module 1: Subtraction to 10  **part, whole, number bond, take apart, subtract** | **Unit/Lesson Vocabulary:**  Maps Help Us  **landforms, mountain, hill, valley, lake, ocean, island, plain, river** |
| **Monday**  Fall Break |  |  |  |
| **Tuesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW intro tools using Wonder section on Discovery STEM connect. TW read projected story with class. SW find classroom tools and brainstorm doctor tools.  **Materials/ Resources:**  Daily 5 material, smart board,stickies  **Assessment/Evaluation:**  Check stickies, Teacher observation | **Lesson Procedures:**  TW intro adjectives by comparing sentences. SW listen to schoolhouse rock song. SW tell adjectives for pics. SW fill in adjectives in sentence.  TW model how to capitalize the word I in writing. SW look in writing to fix I’s. SW work on narratives.  **Materials/ Resources:**  computer, pics, sentence paper  **Assessment/Evaluation:**  Check sentences | **Lesson Procedures:**  Lesson 25  Fluency Practice-Numb. Bond dash 9  Application problem- doubles +1  Concept Development - SW write add & subt sentences for stories on boards. SW complete problem sets for practice.  **Materials/ Resources:**  boards, problem sets  **Assessment/Evaluation:**  Check completed work | **WHAM Habitudes -**  **Lesson Procedures:**  TW review vocabulary. SW watch discovery video to review. SW begin landform booklet. TW help read through different descriptions to match the correct landform. SW explore hills and mountains through discover.  **Materials/ Resources:**  computer, booklet  **Assessment/Evaluation:**  checklist for booklet |
| **Wednesday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW show images of medical tools. SW turn and talk about a stethoscope. SW brainstorm materials for making stethoscope for Dr. JEnny. SW draw Dr. JEnny’s bag.  **Materials/ Resources:**  Daily 5 materials, smartboard,paper  **Assessment/Evaluation:**  Share drawings | **Lesson Procedures:**  TW review nouns and adjectives. TW read Hairy Scary Ordinary (Epic book). TW show pic and SW tell adjectives that describe pic. SW write a sentence with an adjective for pic.  TW model how to write a good ending for stories. SW work on endings.  **Materials/ Resources:**  book, pics, sentence paper, writing binder  **Assessment/Evaluation:**  check sentences with peers | **Lesson Procedures:**  Lesson 26  Fluency Practice-Partners to 9  Application problem- add & subt.  Concept Development - TW model how to use number path to solve problems. SW use number path mat to practice. SW complete problem sets.  **Materials/ Resources:**  mats, number paths  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  TW review vocabulary. SW continue working on booklets. SW explore lake,river, and ocean through Discover.  **Materials/ Resources:**  booklet, computer  **Assessment/Evaluation:**  completed work |
| **Thursday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  TW review info about stethoscope and materials to use. SW sketch ideas for their tool. SW share sketches with a partner.  **Materials/ Resources:**  Daily 5 materials, sketch paper  **Assessment/Evaluation:**  Check progress of sketch | **Lesson Procedures:**  TW work with S to sort kinds of adjectives to put on chart. SW write examples of adj. to put in writing binder.  TW read/show example from mentor text of adjectives used. SW turn and talk about adj. used. SW work on narratives.  **Materials/ Resources:**  writing binders, chart, adj. recording paper  **Assessment/Evaluation:**  Share writing of any adjectives used | **Lesson Procedures:**  Lesson 27  Fluency Practice - Numb. Sent. Swap  Application problem- numb. path  Concept Development -TW model how to rewrite subt. sent. as add sentence. SW practice on boards.  **Materials/ Resources:**  boards  **Assessment/Evaluation:**  check boards | **Lesson Procedures:**  TW review vocabulary. SW complete landform booklet. SW explore valleys, island, and plains on Discover.  **Materials/ Resources:**  booklets, computer  **Assessment/Evaluation:**  completed work |
| **Friday**  **Lesson Procedures:**  Reading Groups/Daily 5 stations  SW work with partner to use build stethoscope. SW begin working on presenting to class.  **Materials/ Resources:**  Daily 5 material, art tools & materials  **Assessment/Evaluation:**  Self assessment of partner work | **Lesson Procedures:**  TW review chart. SW watch Wide OPen World video on Epic. SW choose noun, verb, adj. cards to make a silly sentence and illustrate. TW show how we can use feeling word adjectives chart in binder to add details to narratives. SW turn and talk about a place they could add an emotion. SW write independently.  **Materials/ Resources:**  Cards, paper, writing binders  **Assessment/Evaluation:**  share silly sentences with peers, share emotion words used | **Lesson Procedures:**  Lesson 25-27 Review  Fluency Practice - numb. bond roll  Application problem - numb. path  Concept Development - Review link b/w add. and subt on boards. SW complete problem sets for practice.  **Materials/ Resources:**  boards, problem sets  **Assessment/Evaluation:**  Check completed work | **Lesson Procedures:**  TW review landforms. SW complete WEEK 12 of Social Studies Weekly. SW explore the difference between a map and globe using models and a venn diagram.  **Materials/ Resources:**  social studies weekly, map, glove, venn diagram  **Assessment/Evaluation:**  completed work |